

Learning Related Behaviors

KEY:

+ = Demonstrates Consistently
 N= Needs Improvement

	Marking Period		
	2	3	4
Self-Directed Learning			
Follows directions	+	+	+
Maintains attention	+	+	+
Contributes to classroom discussions	+	+	+
Follows classroom routines	+	+	+
Works independently	+	+	+
Seeks help when needed	+	+	+
Produces neat work	+	+	+
Demonstrates organizational skills	+	+	+
Completes class work on time	+	+	+
Completes homework on time	+	+	+
Meets requirements of assignments	+	+	+
Citizenship	2	3	4
Respects authority	+	+	+
Listens without interrupting	+	+	+
Respects property	+	+	+
Respects rights of others	+	+	+
Cooperates with others	+	+	+
Follows classroom rules	+	+	+
Follows school rules	+	+	+
Accepts responsibility for actions	+	+	+

Social Sciences

+ = Demonstrates Consistently N = Needs Improvement

	Marking Period		
	2	3	4
Science			
Understands key concepts	+	+	+
Social Studies	2	3	4
Understands key concepts	+	+	+
Health	2		4
Understands key concepts			+

Grading/Reporting Glossary

Context Clues: Use of words and sentences that surround an unknown word to help the student read and understand the word.

Fluency: The ability to read text accurately, at an appropriate rate (with expression); and comprehension.

Literary Elements: Characters, setting (where and when the story takes place), problem, and solution.

Main Idea: The main point or message of a text that tells a story.

Number: Written form of a number.

Phonetically Irregular Words: Words that do not follow the rules of phonics.

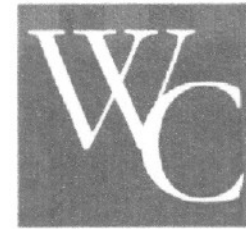
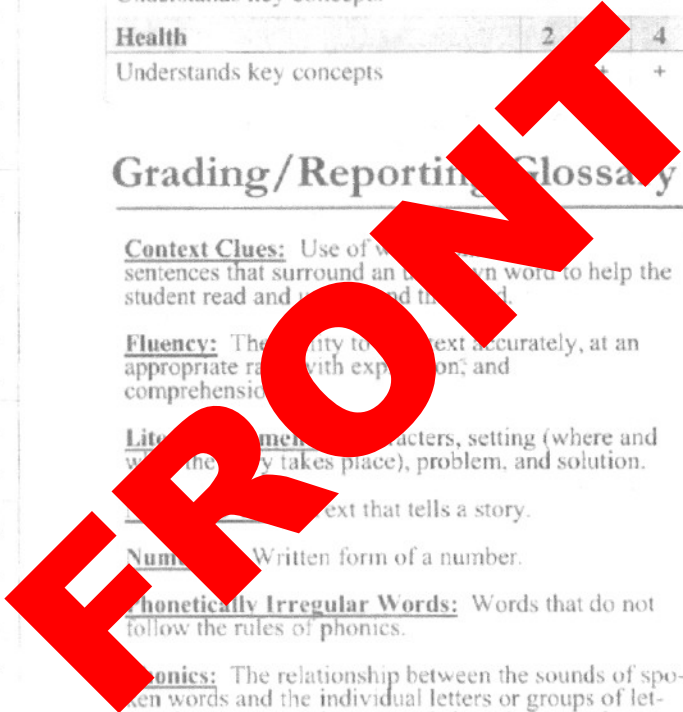
Phonics: The relationship between the sounds of spoken words and the individual letters or groups of letters that represent those sounds in written words.

Self-monitoring Strategies: Strategies that support the reading and comprehension of text including prior knowledge, predicting, making connections, questioning, clarifying, rereading, and adjusting reading rate.

Standards: Identify what a student should know and be able to do at specific grade levels as determined by the PA Department of Education.

Standard Units: Measurement system used in the United States.

Style: Writing with colorful language, exact words, and a variety of sentences.



West
 Chester
 Area
 School
 District

First Grade Student Report 2006-2007 School Year

Purpose:

The purpose of the First Grade Student Report is to communicate achievement of learning related behaviors and progress toward Pennsylvania standards.

Student	
Teacher	Kate Larson
Principal	Mrs. Roberta Gettis
School	Exton Elementary School

Attendance	1	2	3	4	Total
Days Absent	2	3	2	4	11
Days Tardy	0	0	1	1	2
2007-2008 Placement					

Learning Related Behaviors

Self-Directed Learning	
A	Accepts constructive criticism
B	Accepts responsibility for actions
C	Arrives prepared
D	Contributes to discussion
E	Cooperates with others
F	Demonstrates appropriate behavior
G	Demonstrates appropriate work habits
H	Demonstrates effort
I	Demonstrates good sportsmanship
J	Demonstrates positive attitude
K	Follows classroom routines
L	Follows classroom rules
M	Follows directions
N	Listens without interrupting
O	Maintains attention
P	Meets requirements of assignments
Q	Practices self-discipline
R	Respects authority
S	Respects property of others
T	Respects rights of others
U	Seeks help when needed
V	Shows growth in self-confidence
W	Shows imagination and creativity
X	Shows initiative
Y	Uses time efficiently
Z	Works independently

Visual Arts

Visual Arts	Marking Period		
	2	3	4
Identifies and safely manipulates tools and media	3	3	3
Demonstrates art techniques and concepts	2	2	3
Relates artwork to history and culture	2	3	3
Critiques and responds to artwork	2	2	3

Learning Related Behaviors	2	3	4
Demonstrates consistently	J		H
Needs improvement			

Music

Music	Marking Period		
	2	3	4
Demonstrates ability to communicate and with others	3	3	3
Demonstrates musical concepts through movement	3	3	3
Demonstrates musical elements through performance with instruments	2	2	3

Learning Related Behaviors	2	3	4
Demonstrates consistently	H	M	J
Needs improvement			

Physical Education

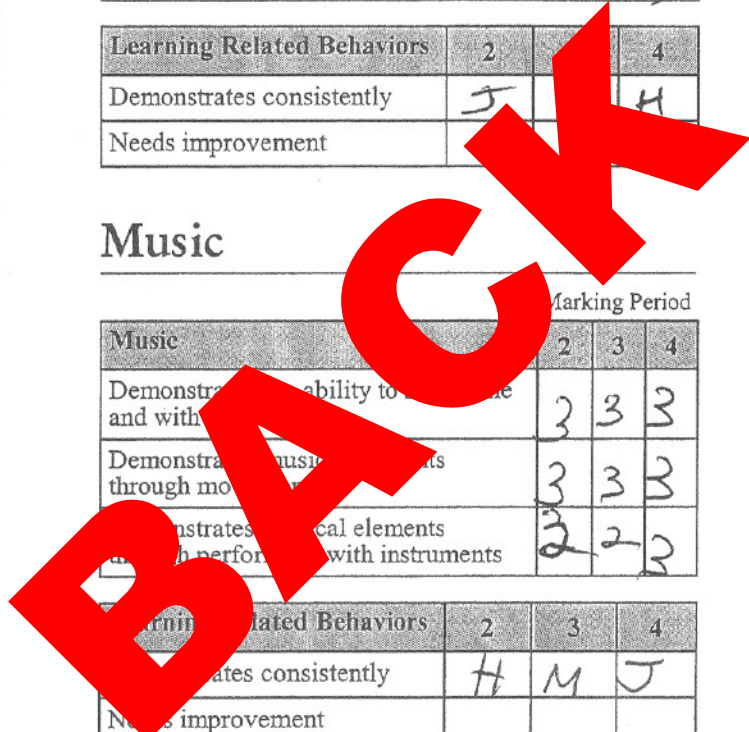
Physical Education	Marking Period		
	2	3	4
Demonstrates basic motor skills	3	3	3
Demonstrates basic manipulative skills	2	3	4
Exhibits safe P.E. classroom practices	2	3	3
Identifies activities that promote fitness and health	NA	2	3

Learning Related Behaviors	2	3	4
Demonstrates consistently	K	M	J
Needs improvement			

FLES/Spanish

Spanish	Marking Period		
	2	3	4
Demonstrates ability to communicate orally	2	3	3
Demonstrates comprehension (oral and physical response)	2	2	3
Demonstrates understanding of the cultures studied	2	2	3

Learning Related Behaviors	2	3	4
Demonstrates consistently	H	H, D	H
Needs improvement			



First Grade Report

This report is based on WCASD First Grade/PA State Standards established for each subject area. The numbers indicate your student's progress in relation to the year-end standards.

Performance Indicators

Advanced: 4

The student's performance consistently exceeds the standard as required for the grade level. The student is able to extend the key concepts, processes, and skills.

Proficient: 3

The student's performance consistently meets the standard as required for the grade level. The student applies the key concepts, processes, and skills.

Basic: 2

The student's performance demonstrates progress but does not meet the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.

Below Basic: 1

The student's performance demonstrates inadequate progress toward meeting the standard as required for the grade level. The student displays insufficient understanding of key concepts, processes, and skills.

NA

Not assessed at this time.

Language Arts

Marking Period

Standard	2	3	4
Standard 1.1: Learning to Read Independently	2	3	4
Uses phonics and word analysis to decode words	2	2	3
Uses pictures and context clues to read new words	2	2	3
Reads phonetically irregular words in text	2	2	2
Reads text using self-monitoring strategies	2		
Demonstrates fluency in reading	2		2
Standard 1.2: Reading Critically in all Content Areas	2		4
Demonstrates understanding of informational text		3	3
Standard 1.3: Reading, Analyzing and Interpreting Literature	2	3	4
Identifies literary elements	3	3	3
Demonstrates understanding of narrative	2	3	3
Standard 1.4: Types of Writing	2	3	4
Writes narrative, informative, and persuasive purposes	2	2	3
Standard 1.5: Quality of Writing	2	3	4
Content: Writes with purpose to a specific topic	2	3	3
Content: Writes related sentences appropriate for a topic	2	2	3
Organization: Groups ideas in a logical order	2	2	3
Style: Uses precise and descriptive words to express an idea	2	2	2
Conventions: Writes complete sentences; correctly spells high frequency words; demonstrates use of phonetic rules	2	2	3
Standard 1.6: Speaking/Listening	2	3	4
Listens to ideas of others	3	3	3
Presents ideas clearly	2	2	3

Mathematics

Marking Period

Standard	2	3	4
Standard 2.1: Numbers, Number Systems and Number Relationships	2	3	4
Identifies numerals 0 to 100	3	3	3
Writes numerals 0 to 100	3	3	3
Demonstrates an understanding of place value	3	3	3
Demonstrates an understanding of fractions as equal parts of a whole	NA	3	3
Names and states the value of penny, nickel, dime, quarter, and dollar	3	3	3
Counts coins up to \$1.00	NA	NA	3
Standard 2.2: Computation and Estimation	2	3	4
Computes sums to 20	2	3	3
Computes the difference of any two numbers to 18	2	3	3
Standard 2.3: Measurement	2	3	4
Uses standard units to measure	NA	NA	3
Tells time to the hour and half-hour	2	3	3
Standard 2.4 & 2.5: Mathematical Reasoning, Connections, Problem Solving and Communication	2	3	4
Applies problem solving strategies	1	2	3
Standard 2.6 & 2.7: Data Analysis and Probability	2	3	4
Gathers, organizes, and displays data	NA	3	3
Interprets data shown on charts	3	3	3
Standard 2.8: Algebraic Concepts	2	3	4
Identifies, describes, and extends patterns	2	3	3
Standard 2.9: Geometry	2	3	4
Identifies two and three dimensional shapes	2	3	3