

COMMUNICATIONS

	Trimester	1st	2nd	3rd
A-2.1.2/3 READING				
READING TEXT				
Participates in reading familiar books	+	X	X	
Demonstrates one to one matching	+	X	X	
Has sight vocabulary (high frequency/key words)	/	X	X	
Reads/understands using a variety of strategies (picture cues, beginning/ending sounds, vowel patterns, word chunks, context clues, sentence structure)	n	X	X	
Reads with fluency	n	X	X	
Browses, selects and sustains interest in reading independently	/	X	X	
COMPREHENSION				
Identifies main idea	n	X	X	
Retells story with beginning/middle/end	n	X	X	
Identifies story elements	n	X	X	
Comprehends at a literal level	n	X	X	
A-3.1.4 WRITING QUALITY				
MECHANICS				
Writes top to bottom, left to right	+	X	X	
Uses spaces between words	/	X	X	
Uses appropriate upper and lowercase letters	n	X	X	
Writes legibly	/	X	X	
Uses pictures and print to convey meaning	/	X	X	
Writes recognizable short sentences	/	X	X	
Uses appropriate beginning capitalization and "I"	n	X	X	
Uses appropriate ending punctuation (. ? !)	n	X	X	
SPELLING				
Uses consonants sounds to spell words	/	X	X	
Uses phonetic spelling to write independently	/	X	X	
Spells many common words correctly	n	X	X	
STORY DEVELOPMENT / CONTENT				
Writes three sentences about same topic creating a beginning, middle, end	n	X	X	

FIRST GRADE

COMMUNICATIONS CONT'D

	Trimester	1st	2nd	3rd
A-1.1.1 USES RESOURCES FOR INFORMATION				
Refers to word walls, word banks, room labels, dictionary to support spelling	/	X	X	
Locates information from pre-selected resources	n	X	X	
A-5.1.7 ORAL COMMUNICATION				
Clearly communicates ideas and experiences	+	X	X	

TEACHER COMMENTS:

Trimester 1 Comments

Nov. 2006
Mrs. Barr
conference

Trimester 2 Comments

Trimester 3 Comments

MATHEMATICS

	Trimester	1st	2nd	3rd
D-1.1.1 NUMBER SYSTEMS, RELATIONSHIPS				
Demonstrates one to one correspondence	+	X	X	
Uses numbers to represent quantities	+	X	X	
Demonstrates number sense (more/less, least/greatest)	+	X	X	
Understands/applies place value concepts	n	X	X	
Represents fractions with pictures/models	n	X	X	
D-2.1.2 COMPUTATION, MEASUREMENT, AND ESTIMATION				
Using Concrete Materials	Knows addition facts to 10	+	X	X
	Knows subtraction facts to 10	/	X	X
	Demonstrates addition facts to 18	n	X	X
	Demonstrates subtraction facts to 18	n	X	X
Knows time to hour and half hour	n	X	X	
Identifies coin names and counts money	n	X	X	
Measures objects using units	n	X	X	
Estimates to determine a reasonable answer	/	X	X	
D-3.1.3 PATTERNS AND RELATIONSHIPS				
Recognizes/continues patterns of numbers/objects	+	X	X	
Skip counts by 2's, 5's, 10's	n	X	X	
D-4.1.4 PROBLEM SOLVING				
Creates and solves story problems using a variety of strategies	n	X	X	
D-5.1.5/6.1.6 APPLICATION				
Understands and solves number sentences	/	X	X	
Identifies/applies concepts of 2-3 dimensional shapes	n	X	X	
Predicts likelihood of events	n	X	X	
Utilizes data on graphs	+	X	X	

KEY

- ~ Beginning
- / Approaching
- + Proficient
- ++ Advanced
- n Not assessed
- x Refer to indiv. goal report

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