

COMMUNICATIONS

Trimester 1st 2nd 3rd

A-2.1.2/3 READING

READING TEXT

Participates in reading familiar books	+	x	x
Demonstrates one to one matching	+	x	x
Has sight vocabulary (high frequency/key words)	/	x	x
Reads/understands using a variety of strategies (picture cues, beginning/ending sounds, vowel patterns, word chunks, context clues, sentence structure)	n	x	x
Reads with fluency	n	x	x
Browses, selects and sustains interest in reading independently	/	x	x

COMPREHENSION

Identifies main idea	n	x	x
Retells story with beginning/middle/end	n	x	x
Identifies story elements	n	x	x
Comprehends at a literal level	n	x	x

A-3.1.4 WRITING QUALITY

MECHANICS

Writes top to bottom, left to right	+	x	x
Uses spaces between words	/	x	x
Uses appropriate upper and lowercase letters	n	x	x
Writes legibly	/	x	x
Uses pictures and print to convey meaning	/	x	x
Writes recognizable short sentences	/	x	x
Uses appropriate beginning capitalization and "I"	n	x	x
Uses appropriate ending punctuation (. ? !)	n	x	x

SPELLING

Uses consonants sounds to spell words	/	x	x
Uses phonetic spelling to write independently	/	x	x
Spells many common words correctly	n	x	x

STORY DEVELOPMENT / CONTENT

Writes three sentences about same topic creating a beginning, middle, end	n	x	x
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FIRST GRADE

COMMUNICATIONS CONT'D

Trimester 1st 2nd 3rd

A-1.1.1 USES RESOURCES FOR INFORMATION

Refers to word walls, word banks, room labels, dictionary to support spelling	/	x	x
Locates information from pre-selected resources	n	x	x

A-5.1.7 ORAL COMMUNICATION

Clearly communicates ideas and experiences	+	x	x
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TEACHER COMMENTS:

Nov. 2006 Mrs. Barr conference	Trimester 1 Comments
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Trimester 2 Comments

Trimester 3 Comments

MATHEMATICS

Trimester 1st 2nd 3rd

D-1.1.1 NUMBER, SYSTEMS, RELATIONSHIPS

Demonstrates one to one correspondence	+	x	x
Uses numbers to represent quantities	+	x	x
Demonstrates number sense (more/less, least/greatest)	+	x	x
Understands/applies place value concepts	n	x	x
Represents fractions with pictures/models	n	x	x

D-2.1.2 COMPUTATION, MEASUREMENT, AND ESTIMATION

Using Concrete Materials	Knows addition facts to 10	+	x	x
	Knows subtraction facts to 10	/	x	x
	Demonstrates addition facts to 18	n	x	x
	Demonstrates subtraction facts to 18	n	x	x
Knows time to hour and half hour	n	x	x	
Identifies coin names and counts money	n	x	x	
Measures objects using units	n	x	x	
Estimates to determine a reasonable answer	/	x	x	

D-3.1.3 PATTERNS AND RELATIONSHIPS

Recognizes/continues patterns of numbers/objects	+	x	x
Skip counts by 2's, 5's, 10's	n	x	x

D-4.1.4 PROBLEM SOLVING

Creates and solves story problems using a variety of strategies	n	x	x
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D-5.1.5/6.1.6 APPLICATION

Understands and solves number sentences	/	x	x
Identifies/applies concepts of 2-3 dimensional shapes	n	x	x
Predicts likelihood of events	n	x	x
Utilizes data on graphs	+	x	x

KEY

- ~ Beginning
- / Approaching
- + Proficient
- ++ Advanced
- n Not assessed
- x Refer to indiv. goal report

Downton Area School District
126 Wallace Avenue
Downton, PA 19335
(610) 269-8460
<http://www.dasd-adm.org/>

6/5/2007

STUDENT LEARNING BEHAVIORS

~ Beginning / Approaching + Proficient ++ Advanced
n = Not assessed

A-5.1.6 LISTENING and RESPONDING				
Maintains attention span	~	~	/	
Follows simple directions	/	/	/	
Follows multi-step directions	/	/	/	
Uses age appropriate language	/	+	+	
Responds with answers relevant to topic	/	/	/	
Curious / asks appropriate questions	/	/	/	
Waits / takes turn in conversation	~	/	/	
H-3.1.1 ROLE and RESPONSIBILITIES				
Exhibits appropriate behavior in school	~	/	/	
Respects authority	~	/	/	
Shows responsibilities with belongings	~	/	/	
Knows and follows classroom routines/rules	~	/	/	
Participates in classroom discussions	+	+	+	
Makes good choices	~	/	/	
Works independently	/	/	/	
Asks for help when needed	/	/	+	
Demonstrates neatness in completion of assignments	/	/	/	
Completes work in a reasonable amount of time	/	/	/	
A-5.1.5 WORKING WITH OTHERS				
Shows thoughtfulness / consideration of others	/	/	/	
Shares materials and space	/	+	+	
Cooperates with others	/	/	/	
Accepts ideas from others	/	/	/	
Contributes appropriately as productive member of group	/	/	/	
Joins in play with others	/	/	+	
G-6.1.8 LEADERSHIP SKILLS				
Takes risks / tries new things	/	/	/	
Uses leadership skills	/	/	/	
Consistently puts forth best effort	/	/	/	

Additional Comments:

These are behaviors observed in Brandon's homeroom class.

ART

Trimester 1st 2nd 3rd

B-1/3/4 ART EDUCATION / APPRECIATION	/		+
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Understands and uses basic elements / techniques;
Identifies specific works and significance;
Creates art using various materials

LIBRARY

A-1/2 PURSUES READING INTERESTS / USE OF LIBRARY	~		/
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CLASSROOM MUSIC

B-1/3/4 ELEMENTS, CULTURAL RELEVANCE AESTHETIC / CRITICAL RESPONSE	~		/
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Produces, performs and exhibits basic music elements;
Analyzes historical and cultural contexts and identifies characteristics of musical works and styles

PHYSICAL EDUCATION

6-3 IDENTIFIES AND UNDERSTANDS PHYSICAL FITNESS PRINCIPLES	+		+
6-5 RECOGNIZES AND USES APPROPRIATE MOVEMENT SKILLS AND CONCEPTS	/		+
6-6 DEMONSTRATES POSITIVE INTERACTIONS DURING PHYSICAL ACTIVITIES	/		+

11/01/07 - Listening skills and consistent focus on book selection need improvement.

Student Assignment for next year:

Grade:

Teacher:

DOWNINGTOWN AREA SCHOOL DISTRICT

FIRST GRADE Elementary Standards Achievement Report

Name	Maiden Brandon				
School	Pickering Valley Elementary School				
Grade	01	School Year		2006-2007	
Homeroom Teacher	Mrs. Barr				
Mathematics Teacher					
Attendance	First Trimester	Second Trimester		Third Trimester	
	Absent Tardy	Absent Tardy	Absent Tardy	Absent Tardy	Absent Tardy
	1 1	8 1	0 0		

The ESAR reports student progress three times a year.

It provides information about the student's progress in skills and concepts towards attainment of the District/State Academic Standards.

Trimester Standards Achievement Indicators

~ Beginning Showing limited progress; below basic expectations for grade level	/ Approaching Making appropriate progress; occasionally meets the grade level expectation	+	Proficient Regularly demonstrates competency of grade level knowledge and skills	++ Advanced Performance meets and sometimes exceeds grade level expectations
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n = not assessed

x = refer to individualized goal report