



Saint Elizabeth School
2006 - 2007

Principal - Mrs. Eileen Wilson

Dear Parents:

Your child is a precious gift of God whom you share with us. As your child progresses through school, it is the responsibility of the teacher of your child to keep you aware of your child's religious, academic, and personal development and progress. This report card is one way for the teacher to fulfill this responsibility. Additional information or clarification may be obtained from your child's teacher; conferences may be arranged for this purpose.

A child's progress is directly related to the degree of parental interest and support the child receives. Regular school attendance as well as a positive attitude toward school also affects a child's likelihood for educational success. Therefore, your cooperation with the school in the work of Catholic Education is essential.

Your signature on this report card indicates that you have examined it. Space is provided for conference requests.

We thank you for sending your child to Catholic school. The schools of the Archdiocese of Philadelphia are among the best in the nation.

Dr. Richard V. McCarron, Jr.
Secretary for Catholic Education

Dr. Thomas F. O'Brien
Superintendent of Schools

TRIMESTER ATTENDANCE	1ST	2ND	3RD	END OF YEAR
Days Present	55	57	58	170
Days Absent	4	3	3	10
Days Late		0	0	0

TEACHER REQUESTS CONFERENCE

1st TRIMESTER <input type="checkbox"/>	2nd TRIMESTER <input type="checkbox"/>
Teacher Name	Teacher Name

PARENT/GUARDIAN SIGNATURE

SEE COMMENT CODE

1st Trimester	/
2nd Trimester	/

Comment Code:

- (1) I have reviewed this report card with my child noting his/her progress and needs.
- (2) I request a conference with the teacher.

ASSIGNED TO GRADE 5 FOR THE YEAR 2007-08



*Do all things in the name of God,
and you will do all things well!*

FRONT

Marking Code: The number indicates the level of performance the student has demonstrated.

- 1 Unsatisfactory 3 Developing appropriately
 2 Needs improvement 4 Exceeding

+ Indicates strength ✓ Indicates improvement needed

Trimester Progress	1st	2nd	3rd	END OF YEAR
PERSONAL & SOCIAL GROWTH	3	3	3	3
Cooperative			+	
Responsible				
Respectful		+		
Self-controlled				
EFFORT & STUDY SKILLS	3	3	3	3
Attends to task				
Completes Assignments				
Demonstrates organizational skills	✓			
Employs higher order thinking skills				
Listens/follows directions				
Participates in class		+	+	
Works cooperatively				
Works independently				
Uses legible writing				
ART	3	3	3	3
MUSIC	3	3	3	3
PHYSICAL EDUCATION	3	3	3	3
TECHNOLOGY	3	3	3	3

ACADEMIC PROGRESS

MARKING CODE:

Marks are determined by tests, class work, homework, class participation, independent projects and a variety of assessment practices.

A numerical grade is indicated on the subject area line. This is a general evaluation for the subject. 70 indicates a passing grade.

Strength in a specific skill is indicated by a (+); weakness in a specific skill is indicated by a (-); and a blank line indicates satisfactory performance. An "m" next to a grade indicates this curriculum area has been modified for this student.

Trimester Progress	1st	2nd	3rd	END OF YEAR
RELIGION	83	83	94	90
Knowledge of Faith				
Liturgical Formation				
Moral Formation				
MATHEMATICS	71		83	80
Shows understanding of mathematical concepts				
Builds mathematical understanding through use of the problem solving method				
Clearly communicates mathematical thinking				
Makes mathematical connections				
Selects and uses various strategies of reasoning and problem solving				
Uses tools to represent mathematical concepts				
SOCIAL STUDIES	82	90	90	87
Knowledge of Pennsylvania history				
Interpretation of Pennsylvania geography				
Map skills, globes, and charts				
SCIENCE	86	83	75	81
Process skills				
Scientific inquiry				
Scientific concepts		✓		

INTEGRATED LANGUAGE ARTS	1st	2nd	3rd	END OF YEAR
READING	86	90	83	86
Applies a wide range of strategies to comprehend, interpret, evaluate and appreciate texts				
Uses vocabulary and language strategies				
Chooses to read a variety of material				
Recognizes literary forms				
Recognizes literary elements and devices				
Uses listening/speaking strategies to communicate effectively				
Reads with fluency and expression				
Shows ability to use a variety of resources to collect information				
Demonstrates growth in independent use of library				
WRITING	76	85	76	79
Writes for different purposes				
Creates, develops and organizes ideas				
Revises for focus, content, organization and style				
Applies knowledge of sentence structure and grammar				
Applies knowledge of language conventions				
Brings process writing to publications				
SPELLING	80	92	80	84
Spells assigned words				
Demonstrates knowledge of word structure				
Applies correct spelling across all curriculum areas				